

# Investing for Success

**Under this agreement for 2022  
Dunkeld State School will receive**

**\$5,633.00\***

## This funding will be used to

This funding will be used to support the implementation of the synthetic phonic program as targeted in the Annual Implementation Plan. This includes, online PD training, teaching resources, decodable readers and teacher-aid time to allow for ongoing explicit teaching across the multi-age classroom.

## Our initiatives include

Recommendations from the School Improvement Unit were :

- Provide regular and formalised opportunities within the school for collegial learning in alignment with the school's priority initiatives and professional learning plan.
- Formalise processes for rigorous data analysis conversations within the teaching team to inform teaching and learning practices and student improvement.

Regional and School focus for learning improvement is around reading and spelling.

The school target is to lift reading levels of all students.

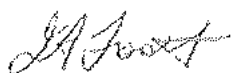
## Our school will improve student outcomes by

The I4S amount \$5,633 will pay the costs of implementing synthetic phonics .

Teaching staff will meet formally to analyse data and plan together.

This will be documented in minutes .

Area of Improvement	Initiatives	Strategies	Costings
All students to have moved at least one stage as recorded in the placement tests. All students achieving literacy continuum indicators for writing and reading.	Increase consistency of practice by explicitly teaching each day with daily drills . Build capability of staff with online P.D and regular teaching staff meetings to enable analysis of evidence-based data and practices.	Employ an extra teacher aide for half days, to enable three teaching staff to focus on the daily phonic implementation.	Teacher-aid time \$4100 Materials and Resources \$1533



**Joy Foott**  
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Dunkeld State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**